Action taken report student Ay 2022-23

Sagar BCA College has collected the feedback from all the stakeholders (students, faculty, employers, and alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, the committee has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University received feedback from student under consideration during 2022-23.

The consolidated feedback and the action taken report are summarized as follows:

### Feedback report from Students-Department of Management

Sr.no	Feedback	Action Taken
1.	The curriculum can be modified to make future ready individual for a industry	Matter is discussed in the DAC meeting and expecting affiliating university to change the curriculum
2.	Examination assessment Procedure should be changed	Possible change of assessment procedure can be verified and it is in process
3.	Student's centric activities should be conducted.	Students participated in the learning activities related to the subjects.
4.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organized.	Observation of international yoga day talks on corporate social responsibility and skill India was organized workshops and seminars were conducted on skill development self-defense training and disaster Management. General and Reproductive Health for women.

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# Feedback report from student - Department of computer Science

SR.No.	Feedback	Action Taken
1.	Tutorial classes should be more interactive and participative.	To increase participation in Tutorial Classes, surprise tests are introduced.
2.	Projects topics should be relevant and related to real world problems.	Best project practice started in the department.
3.	Subjects like Data Structures, Database Management System Lab, Web Technology, Networking should have a more practical approach.	The questions papers of internal tests and end sem examinations incorporate numerical questions more than theory.

# Feedback report from Students-Department of Humanities

Sr.No.	Feedback	Action Taken
1.	Addition of more M.lib Reference Books	More books has been purchased.
2.	Competitive exams topics should be given priority in the curriculum.	Duly checked and added few important topics in curriculum.

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# **ACTION TAKEN** REPORT-Faculty

The "Sagar BCA College, Devmurti Tq. Dist. Jalna" has wide range of faculties and Feedbacks were collected from them about the curriculum to review syllabus for 2022-23 regulations. As the teaching community is always linked with up to date of syllabus and keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty.

- 1. A good proportion of the respondents agree that the course content is very good.
- 2. More than half of the faculties agree that the syllabus is need based. Most of the faculties satisfied with aims and the objectives of the syllabus.
- 3. Data regarding the availability of reference books in the College is reviewed by the faculties. From the data it is analysed that more than half of the teachers rated the availability of reference books as very good. The library is resourceful.
- 4. Faculty members also suggested add/remove topics in some courses.

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# Feedback report from faculty - Department of Humanities, Management, Computer Science.

Sr No.	Feedback	Action Taken
1.	Suggestions are given by the experts to include or remove new topics in management.	Removed Recruitment sources and Techniques, Selection procedure in principles of management.
2.	College campus should clean properly.	Needed action Taken.
3.	The subject experts felt that the curriculum was well designed.	Professional oriented value added courses should be conducted
4.	Practical knowledge is needed to face real life situations.	Topics related to practicality given priority
5.	Faculty must be given freedom to suggest new topics in curriculum	Most of the courses are designed by the faculty members and accepted by UGC
6.	No of reference books must be available to students in college library	Needed action taken according to the suggestions.
7.	More fans should be available to classrooms	Needed action Taken.
8.	Small projects to be included in subject design and analysis of algorithms and other core subjects	Supplementary questions included in problem sets to prepare students for competitive. exams
9.	More emphasis should be on practical aspects of the subjects such as Programming in C	Question and department handbook provided for practice
10.	Practical knowledge is needed to face real life situations.	Topics related to practicality given priority

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The Sagar BCA College has a strong association with Alumni from long back. They provided their support by giving their suggestions which helps to fill the gaps in curriculum. Based on their suggestions the institution communicated to the affiliated University for the valuable changes in curriculum.

The consolidated feedback and the action taken report are summarized as follows:

# Feedback report from Alumni

Sr.No.	Feedback	Action Taken
1.	Employability skills may be improved.	Communication Skills training carrier action caching management training leadership training were given to the students.
2.	Entrepreneurship development programs may be conducted.	Training on "Business Skill Development for young Entrepreneurs" was conducted.



# Feedback Action taken report employer

Employer feedback that is constructive is vital to student's on-going development. Feedback clarifies expectations, helps students to learn from their mistakes and builds confidence. The Department of Management (BCA) collects feedback from employer which is analysed and vital suggestions are considered and necessary actions are taken. The summary of feedbacks collected and action takes given below.

The consolidated feedback and the action taken report are summarized as follows:

# Feedback report from Employer

Sr.No	Feedback	Action Taken
1.	Student should be familiar about industry exposure.	Different resource persons from industries to address the students regarding industrial knowledge
2.	Student should be more participative and familiar about collaborative team efforts.	Focused on soft skill training which emphasized on participative games and team collaboration efforts.

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